

13th Deans' Institute

A Virtual Experience — Tuesday, September 26, 2023 — 11:30 A.M.–4:00 P.M. EST

11:30 A.M.–11:35 A.M.

Welcome and Introduction to the day

Michael K. Wanous, ACAD Past Chair and Provost and VPAA,
Northern State University

11:35 A.M.–12:30 P.M.

Opening Plenary

Leadership: A Calling That Just Cannot Be Ignored

Tuajuanda Jordan, President, St. Mary's College of Maryland

President Jordan will share her journey to the presidency in spite of what she believed her life's vocation would be.

Tuajuanda C. Jordan is the seventh president of St. Mary's College of Maryland (SMCM). Since joining the College, President Jordan has been widely recognized for her contributions to higher education and the larger community. She was named a 2018 American Association for the Advancement of Science (AAAS) Fellow in Science Education. In 2017, she was named one of the Top 25 Women in Higher Education by the national magazine, *Diverse Issues in Higher Education*. In addition to serving on numerous national panels and boards, including serving as the Chair of the Board of Directors of the Higher Education Resource Services (HERS), she was recognized as a Black Leader in Education by the AFRO (2017), was named one of Fisk University's Talented Tenth (2016), Purdue University's Distinguished Women Scholars (2015–16), and an Influential Marylander by the *Daily Record* (2015). She received an Education Excellence Award (2018) from the Southern Maryland Minority Chamber of Commerce, the Torchbearer Award (2014) from the National Coalition of Black Women, Baltimore Metropolitan Chapter and was inducted (2015) into the Zeta Chapter of Phi Beta Kappa, the nation's oldest academic honor society. Currently, she is President-elect of the Council of Public Liberal Arts Colleges (COPLAC) and will assume the presidency in 2023.

Prior to SMCM, Dr. Jordan served as dean of the College of Arts and Sciences and as a chemistry professor at Lewis & Clark College in Portland, Oregon. While there, she helped recruit an exceptional and diverse faculty, launched a center for entrepreneurship, and developed a campus-wide system to increase student persistence and graduation rates. As an associate dean and tenured faculty member in the College of Arts and Sciences at Xavier University of Louisiana, she helped establish the center for undergraduate research and creativity.

Dr. Jordan gained national prominence in the realm of science education with the creation of the Howard Hughes Medical Institute's Science Education Alliance (SEA) program and the launch of its first initiative, the SEA Phage program, which engaged novice undergraduates in research in genomics and bioinformatics. This program has been implemented at more than 50 diverse institutions across the nation, impacted thousands of students and faculty, and resulted in numerous scientific and pedagogical publications.

President Jordan holds a B.S. in chemistry from Fisk University and a PhD in biochemistry from Purdue University.

12:35 P.M.–1:30 P.M.

Round tables I—reports, recommendations, and new directions in higher education (see back)

Participants will be asked prior to attending to select their preference for two round table discussions they wish to participate in and they will be notified in advance of the Institute of the assignments. Attendees will participate in two selections between opening and closing plenaries.

1:30 P.M.–2:00 P.M.

Session Break

2:00 P.M.–2:55 P.M.

Round tables II—reports, recommendations, and new directions in higher education (see back)

Participants will be asked prior to attending to select their preference for two round table discussions they wish to participate in and they will be notified in advance of the Institute of the assignments. Attendees will participate in two selections between opening and closing plenaries.



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3:00 P.M.—4:00 P.M.

Closing Plenary Panel Discussion

Leadership Development in the New Normal of Limited Resources

Elaine Carey, Dean, College of Arts & Sciences, Oakland University; Melissa Michelson, Dean of Arts and Sciences, Menlo College; Brian Norman, Provost and Principal Academic Officer, Antioch College; Brian Peterson, Vice President for Academic Affairs, LaGrange College. Panel facilitated by Vincent Wiggins, Director, Center for Faculty Development and Excellence, Southern California University of Health Sciences.

In the post-pandemic higher education environment, budgets are extremely tight and resources for professional development are significantly limited. How can academic leaders continue to provide leadership development, whether for faculty governance or academic administration when budgets are consistently trimmed of financial resources for such activities. This panel of academic administrators, representing a variety of institutions and variety of leadership levels, will discuss what they have done on their campuses to provide leadership development, as well as discuss trends that they see to make such development sustainable in the higher education environment.

Roundtable topics include but are not limited to:

Understanding and Managing Student Disengagement

Richard Badenhausen, Dean, Honors College, Westminster University

AI and ChatGPT: Student Success and Academic Integrity Approaches

Hector L. Sambolin, Jr., Associate Dean for Academic Affairs, Academic Success and Assessment, Director, Mellon Mays Undergraduate Fellowship Program, Director, Sage Fellows Peer Academic Coaching Program, Pomona College

So, You Want to be a Dean?

Pamela MacRae, Assistant Provost and Dean of the College of Arts and Sciences, University of Maine at Augusta

So, You Think You Want to be a CAO?

Brian Peterson, Vice President of Academic Affairs, LaGrange College

Surviving and Thriving in the Interim Role

Margaret Brown Marsden, Interim Provost and VPAA, Midwestern State University

Surviving and Advancing in the Administrative Job Search

Michelle Mattson, Provost, Carleton College

Student Success and Retention: Strategies that Promote Well-being, Mental Health, and Belonging on Campus

Feng-Ling Johnson, Dean of University College, Associate VP for Student Success, St. Cloud State University

Lessons to Lead By: Navigating Faculty Affairs

Gypsy Denzine, Professor of Educational Leadership, Virginia Commonwealth University

Navigating Challenges Facing DEI Programs and Staffing

Laquita Blockson, Dean, School of Business and Economics, Moravian University

Breaking through Intertia and Logjams—Action Teams as a Strategy for Change

James Sloat, Senior Associate Provost, Colby College

Encourage, Support, Inspire: Celebrate Success in Fun and Creative Ways

Connie Wilson, Southern Arkansas University

Retaining New Faculty with Strong Planning

Elizabeth Dunn, Dean, School of Liberal Arts and Business, and Tracy Allen, Dean of the School of Science, both from SUNY Oneota

Data and Analytics: Applying Business Models in Higher Education

Pete Skoner, Dean of the School of STEAM, Saint Francis University