



***2024 Annual Meeting
February 21-23, 2024
Hilton Tampa Downtown, Tampa, FL***

Intentional Academic Leadership: Building Value in Higher Education

At a time when there are multiple challenges facing higher ed (the pandemic, volatile state governments, possible changes to federal rules, changing demographics, etc.), it is important for academic leaders to be intentional and ready to adapt to any challenge. As we move forward, we encourage you to take a moment to reflect on what worked, and what did not, over the past few years and then intentionally make choices about next steps and how we lead our institutions.

For our 80th annual meeting, ACAD will focus on intentional academic leadership, which deliberately shapes the present and looks to the future. As leaders we must be intentional in our decision-making, planning, and implementation, both professionally and personally. Change is an ongoing hallmark of higher education. We are uniquely positioned to embrace it and move forward purposefully to build, or re-build, value in higher education.

ACAD invites proposals that will explore specific aspects of our theme such as:

- What assumptions can we no longer take for granted in higher education and how did you, as an intentional leader, adapt to any challenges?
- Given that academic leaders are uniquely positioned to build value in higher education, what decision-making and planning have you utilized to build, or re-build, value at your institution?
- How can we revise academic budgets to respond to present and future challenges facing institutions while still building value?
- What program evaluation methods are we using to ensure effective and efficient use of resources while still responding to challenges facing our institutions?
- How can we preserve trust, collegiality, and community while reorganizing academic structures and units?
- How can (or should) we address new challenges of legislative mandates for pedagogy, content, and campus management?
- With changing employment conditions, how can we hire most effectively to achieve mission commitments?
- What student success strategies are we using to revitalize our campuses?
- What can we, as intentional academic leaders, do to encourage faculty and others to draw on their understanding of the value of higher education to (re)engage in their roles at their institutions?

The 80th ACAD Annual Meeting is intended to build on the success of the format of our Deans' Institute and the previous two meetings. The first day of the meeting will be modeled on the Institute and will include opening and closing plenaries, two sets of roundtables in the morning and then concurrent sessions after lunch. The second day is intended to take a deeper dive into topics of interest using two-hour concurrent workshops in the morning and afternoon, then a short set of 60-minute concurrent sessions on hot topics in higher education that may not have arisen at the time of program publication. The final day is two sets of concurrent 75-minute sessions. ACAD invites interest in all three types of sessions: roundtable discussions (single facilitator), workshops, and general sessions (up to four presenters).

ACAD sessions are known for their emphasis on practice and the use of interactive methods of presentation. We urge all session proposers to consider using case studies, discussion of exemplars, workshops, and other approaches that actively engage participants and draw on the wisdom and experiences of the group. The most successful sessions are those that invite participants to share their insights and include meaningful time for activities such as dialogue, reflection, and sharing. We encourage proposers to work with their colleagues from other institutions. We invite proposals from a broad array of institutional perspectives. The ACAD Annual Meeting serves academic leaders at the dean and provost level as well as associate deans, associate provosts, and other academic leaders on two-year and four-year college campuses. Presentations should address the needs of those populations.

Proposals should include:

1. The title or topic of your session.
2. A brief narrative (up to 60 words, suitable for conference promotional materials) describing the focus of your presentation.
3. A longer statement (up to 500 words) describing the session content, format, and context for the session.
4. A brief explanation of how your session will be interactive (small group discussion, case study, etc.).
5. Please select which type of session you are interested in (select all that apply):
 - a. Roundtable Discussion: Day one of the conference will include two one-hour roundtable discussions (8-9 registrants per table). Facilitators are expected to participate in both discussions on the same topic. Registrants will rotate tables while facilitators remain fixed. Roundtables use only one presenter/facilitator per topic.
 - b. Workshop: Day two of the conference is designated for workshops which run two hours.
 - c. General Sessions: Each day of the conference will have general sessions. Sessions will run 60 or 75 minutes. There should be a maximum of four presenters for general sessions.
6. The names, titles, and institutional affiliations of the session presenters (maximum of three participants from any single institution). Clearly designate one session leader

who will be the point of contact with ACAD and provide that person's email address, mailing address, and phone number.

7. Any audiovisual requests, such as projector and screen. Please explain why it is essential to your presentation.

Proposals are due by 5pm Eastern on Friday, August 11, 2023. Proposals are being accepted online at: <https://acad.org/acad-annual-meeting-proposal-submission-form/>

Please contact Laura Best with any questions about the process at best@acad.org or by phone at 202-281-5115.

Please visit www.acad.org for more information about ACAD.

ACAD
Annual Meeting Program Committee