

12th Deans' Institute

A Virtual Experience — Friday, October 21, 2022 — 11:30 A.M.–4:30 P.M. EST

11:30 A.M.-11:35 A.M.

Welcome and Introduction to the day

Michael K. Wanous, ACAD Past Chair and Provost and VPAA, Northern State University

11:35 A.M.-12:30 P.M.

Opening Plenary: Leadership in Turbulent Times L. Song Richardson, President, Colorado College

President Richardson will share her own journey to leadership and how she has navigated leadership in these turbulent times, including the challenges she faces and the lessons she has learned.

L. Song Richardson is an award-winning educator, legal scholar, and lawyer who is recognized for her transformational leadership in higher education. She became Colorado College's 14th president in July 2021. She earned her AB from Harvard College and her JD from Yale Law School.

Before coming to CC, President Richardson was the dean and chancellor's professor of law at the University of California, Irvine School of Law. At the time of her appointment, she was the only woman of color to lead a top-30 law school, and under her leadership, the school became the first law school less than 10 years old to be ranked #21 by US News and World Report. While Dean, the school received accolades for its commitment to students, its faculty scholarship, the diversity of its student body, and its leadership in addressing the societal implications of artificial intelligence and emerging technologies. Under her leadership, UCI Law quadrupled the number of endowed student scholarships, launched a CEO Fellowship program, created a partnership with the UN's AI for Good Conference, launched new revenue generating educational programs, created a satellite program on the East coast, and enrolled one of the most diverse student bodies in the top 30 law schools.

She is frequently invited to speak on the challenges facing higher education. Her awards and recognitions include the Association of American Law Schools' Derrick Bell Award, which recognizes a faculty member's extraordinary contributions to legal education through mentoring, teaching, and scholarship, and the National Asian Pacific American Bar Association's Trailblazer Award. In recognition of her accomplishments, the Thurgood Marshall Bar Association created the L. Song Richardson Legacy Award to honor individuals whose contributions make a lasting impact on the legal profession.

President Richardson's interdisciplinary research uses lessons from cognitive and social psychology to study decision-making, and judgment. Her scholarship has been published by law journals at Harvard, Yale, Berkeley, Cornell, Duke, and Northwestern, among others.

12:35 р.м.-1:30 р.м.

Round tables I: reports, recommendations, and new directions in higher education (see back)

Participants will be asked prior to attending to select their preference for two round table discussions they wish to participate in and they will be notified in advance of the Institute of the assignments. Attendees will participate in two selections between opening and closing plenaries.

1:30 p.m.-2:00 p.m.

Session Break

2:00 P.M.-2:55 P.M.

Round tables II: reports, recommendations, and new directions in higher education (see back)

Participants will be asked prior to attending to select their preference for two round table discussions they wish to participate in and they will be notified in advance of the Institute of the assignments. Attendees will participate in two selections between opening and closing plenaries.



3:00 p.m.-4:40 p.m.

Closing Plenary Panel Discussion: Healing and Practical Leaders: Transformational Leadership Post-Pandemic

Feng-Ling Johnson, Dean of University College and Associate Vice President for Student Success, St. Cloud State University; O. John Maduko, President, Connecticut State Community College; Paula O'Loughlin, Provost and Senior Vice President, Augusburg University

Now, more than ever, we need innovative leaders who create a healing and more adaptable environments for their colleagues, staff, and students. Campuses across the country are shifting out of pandemic mode only to find fractured campuses, disengaged communities, and the need for healing—across disciplines, programs, partnerships, across student groups, and across campus. Whether we like it or not, one of the "other duties as

assigned" increasingly to academic leaders is the need to keep our communities and the individuals within them whole in the face of collective trauma, national division, and personal pain.

Join us as three healing and practical leaders from three different institution types (private, public, and community colleges) share how they use a healing and growth mindset to bring their campuses together and help students and staff achieve success. They will share how they came to understand this work and the different ways they locate this leadership strength within themselves, Each of them will share their reflections where they believe they were able to lead "with intentional care" well (e.g. student and community member deaths, the pandemic, George Floyd murder, school shootings, etc), when this approach has been less useful (a divided campus community, etc) and how these experiences shape how they understand themselves as leaders today.

Roundtable topics and facilitators include:

Data and Analytics: Applying Business Models in Higher Education

Peter Skoner, Dean of the School of STEAM, Saint Francis University

Survive and Advance Through the Administrative Job Search Brian Madison Jones, School of Humanities and Social Sciences, The Citadel

So, What am I Supposed to be Doing Now?: Decision and Vision for Academic Administrators

Theodore O. Mason, Jr., Senior Advisor to the President, Associate Provost for Diversity, Equity & Inclusion, Kenyon College

Managing Your Supervisor: Working with Senior Leadership Sheila Adamus Liotta, Vice President for Academic Affairs, Saint Anselm College

Engaging and Mentoring New Faculty
Michelle Mattson, Provost, Carleton College

Guiding Change in the General Education Curriculum *Maria Garriga*, Former Vice-Provost, Professor of Spanish, Thomas More College

Developing our Leadership Teams

Peter Taylor, Executive Associate Dean for Academic and External Affairs, Nova Southeastern University-Florida

The Dean's Role in Change Management

Greg A. Mullins, Academic Dean for Instructional Support and Library & Media Service, The Evergreen State College

Come Together, Right Now, To Succeed!

Teresa Garrett, Vice President of Academic Affairs and Dean of the College, Sweet Briar College

Achieving Work-Life Equilibrium

Alfred G. Mueller, II, Dean, School of Arts & Sciences, Neumann University

Curriculum Collaborations with Consortia

Mark Brodl, Provost and Dean of Faculty, Illinois Wesleyan University

Rewarding the High Performers: What Works and What Does Not

Lev V. Gasparov, Associate Dean for Faculty Advancement, University of North Florida

Strategies for Helping Staff Members Become Part of the Great Resignation Aspiration

Gypsy M. Denzine, Former Senior Vice Provost for Faculty Affairs and Professor of Educational Leadership, Virginia Commonwealth University

Issues Regarding Mental (Emotional) Health for Students and Faculty

Margaret Brown Marsden, Dean, McCoy College of Science, Math, and Engineering, Midwestern State University-Texas

Understanding Donor Motivation: Be a Better Fundraising Dean by Knowing the Research

Aaron Conley, Consultant and Co-author of Fundraising Principles for Faculty and Academic Leaders (Palgrave Macmillan, 2021)

Developing a Framework for Digital Learning Across the Curriculum

Lora Taub, Dean for Digital Learning, Muhlenberg College