



10th Annual Deans' Institute

A Virtual Experience — Wednesday, January 20, 2021 — 11:00 A.M.–3:30 P.M. EST

11:00–11:05 A.M.

Welcome and Introduction to the day

Paula O'Loughlin, ACAD Board Past Chair and Provost and Dean of the Faculty, Coe College

11:05 A.M.–12:00 P.M.

Opening Plenary: *Where Do We Go From Here? Lessons from 2020*

Dr. Matt Reed, Vice President for Academic Affairs, Brookdale Community College

Nobody would have asked for 2020, but it happened. What matters now is what we learn from it. In this talk, an experienced CAO will reflect on lessons learned—positive and negative—and suggest ways to move forward.

Dr. Matthew Reed is an experienced senior-level community college administrator with a national profile in higher education. He is currently the Vice President for Academic Affairs (chief academic officer) at Brookdale Community College and is the author of the widely-read IHE column “Confessions of a Community College Dean.” At Brookdale he has initiated the University Partnerships program, fostered the creation of five Early College High School programs, and reduced online achievement gaps.

Prior to Brookdale he was the CAO at Holyoke Community College. On his watch, HCC was recognized by the Aspen Institute as one of six community colleges across the country with exemplary transfer relationships with public flagship universities. At HCC he directed a Title III grant that resulted in five consecutive years of improved course completion rates and one of the highest community college graduation rates in the state.

He was selected to the inaugural class of Aspen Institute Presidential Fellows, finishing as the sole representative from New Jersey. He has been a keynote speaker at NACCE, the Chair Academy, the New England Transfer Association, and the New Jersey Council of Community Colleges Best Practices conference. His book, *Confessions of a Community College Administrator* (Jossey-Bass, 2013), has been taught in educational leadership doctoral programs.

He has worked on accreditation self-studies for the HLC, Middle States, and NEASC, and has done multiple site visits for NEASC. He has taught at DeVry, Rutgers University, Kean University, and the County College of Morris. He received a B.A. in political science from Williams College, and a Ph.D. in political science from Rutgers University.

12:05–1:00 P.M.

Round tables I: *reports, recommendations, and new directions in higher education (see back)*

Participants will be asked prior to attending to select their preference for two roundtable discussions they wish to participate in and they will be notified in advance of the Institute of the assignments. Attendees will participate in two selections between opening and closing plenaries.

1:00–1:30 P.M.

Session Break

1:30–2:25 P.M.

Round tables II: *reports, recommendations, and new directions in higher education (see back)*

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2:30–3:30 P.M.

Closing Plenary Panel Discussion:***Making a difference: How academic leaders can lead their institutions toward racial justice***

Paula O'Loughlin, Provost and Dean of the Faculty, Coe College; Abigail Tilton, Dean, College of Arts and Sciences, Texas Woman's University; Garikai Campbell, Provost and Vice Chancellor for Academic Affairs, University of North Carolina-Asheville; Jeff Ratliff-Crain, Vice Chancellor for Academic Affairs, University of Minnesota Rochester

We as academic leaders want to “be the change” at our institutions but are often unsure how we can accomplish substantive change given our full calendars and challenging portfolios. Academic leaders with wide-ranging career experiences who have emerged

as leaders on issues of Diversity, Equity, Access and Inclusion at multiple institutions will provide insight and strategic advice on how the academic side of the house can lead institutional change and progress regarding diversity, equity, access and inclusion.

Roundtable topics and facilitators include:**Data and Analytics: Applying Business Models in Higher Education**

Peter Skoner, Dean of the School of STEAM, Saint Francis University

What's Happening with the Core Curriculum?

Del Doughty, Dean, College of Arts, Sciences and Education, Texas A&M University–Texarkana

Orienting, Engaging and Mentoring New Faculty toward Success

Paula O'Loughlin, Provost and Dean of the Faculty, Coe College

So, What am I Supposed to be Doing Now?: Decision and Vision for Academic Administrators

Theodore O. Mason, Jr., Senior Advisor to the President, Associate Provost for Diversity, Equity & Inclusion, Kenyon College

Addressing White Fragility in the Academy

Abigail Tilton, Dean College of Arts and Sciences, Texas Woman's University

Conducting Investigations—Advice to Deans:

Marcy Brown Marsden, Dean, McCoy College of Science, Mathematics and Engineering, Midwestern State University

Supporting Students in Challenging Times

Vincent Wiggins, Dean of Career and Continuing Education Programs, Harry S. Truman College, City Colleges of Chicago

Change Management for People who Hate Change:

John Nauright, Dean, Stephen Poorman College of Business, Information Systems, and Human Services, Lock Haven University

Improving Faculty Participation in Assessment

Jamie Frueh, Director, Center for Engaged Learning, Bridgewater College

Communicating During a Crisis: Continuing Discussions about Change and Urgency

Glenn Sanford, Associate Dean, College of Humanities and Social Sciences, Sam Houston State University

Potential Positive Long-Term Effects of the Covid-19 Pandemic

Alisa Gaunder, Dean of the Faculty, Southwestern University

The Power of Movement: Challenge Yourself!

Maria C. Garriga, Vice Provost, Thomas More University

The Role of Advisory Boards

Jennifer Dugan, Dean, College of Arts and Sciences, University of Pikeville

Leading for Change in a Pandemic as an Associate:

Dean Tracy Dinesen, Associate Dean of Academic Affairs, Simpson College