9th Annual Deans’ Institute
Wednesday, January 22, 2020

8:45 – 9:00 A.M.

Welcome and Introduction to the Day
Thomas Meyer, ACAD Past-Chair and President, Metropolitan Community College—Blue River and Business & Technology Campuses

9:00 – 10:15 A.M.

Opening Plenary: Leading with Aloha: Finding Grace in Turbulent Times
Dr. Bonnie Irwin, Chancellor, University of Hawai‘i at Hilo
The often strident, polarized national discourse has reached many of our campuses, where people find themselves entrenched in their points of view, quite the opposite of our ideal vision of a college or university where civil dialogue and thoughtful deliberation are foundational activities. Couple this with declining enrollments and budgets, and academic leaders find themselves tested as we try to move our institutions forward to face these new challenges. In this environment, how do we lead our campuses to try new ways, have difficult conversations, and chart a new path forward? How do we allow room for failure when the stakes seem so high for every challenge we confront? How do we recapture our essential humanity and still provide strong leadership for our campuses?
Bonnie D. Irwin began serving as chancellor at the University of Hawai‘i at Hilo on July 1, 2019. Chancellor Irwin previously served as provost and vice president for academic affairs at California State University (CSU) Monterey Bay, and before that as dean of the Honors College, and then dean of the College of Arts and Humanities, at Eastern Illinois University. While there, she also served on the board of the National Collegiate Honors Council, also serving as president of the organization. She started at Eastern Illinois University as a tenure-track professor of English specializing in world literature and folklore before moving into administration.

10:15 – 10:30 A.M.

Morning Beverage Break

10:30 – 11:30 A.M.

Round tables I: reports, recommendations, and new directions in higher education (see back)
Participants will be asked prior to attending to select their preference for three round table discussions they wish to participate in and then will be notified of assignments upon arrival. Attendees will participate in two selections before lunch and a different selection after lunch.

11:45 A.M. – 12:45 P.M.

Round tables II: reports, recommendations, and new directions in higher education (see back)
Participants will be asked prior to attending to select their preference for three round table discussions they wish to participate in and then will be notified of assignments upon arrival. Attendees will participate in two selections before lunch and a different selection after lunch.

1:00 – 1:45 P.M.

Networking Lunch (included with registration)

2:00–3:00 P.M.

Round tables III: reports, recommendations, and new directions in higher education (see back)
Participants will be asked prior to attending to select their preference for two round table discussions they wish to participate in and then will be notified of assignments upon arrival. Attendees will participate in two selections before lunch and a different selection after lunch.

3:00 – 3:15 P.M.

Afternoon Beverage Break
Closing Plenary: Panel Discussion: Preparing “Next Generation” Colleges: Deans Leading the Way

Scott Jaschik, Editor, Inside Higher Ed; Del Doughty, Dean College of Arts, Sciences and Education, Texas A&M University–Texarkana; Bridget Keegan, Dean of Arts and Sciences, Creighton University; Vincent Wiggins, Dean of Instruction, Harold Washington College

Technological advances have accelerated to the point where they are challenging human adaptability. Advances in artificial intelligence and robotics, the rise of Industry 5.0, and the abundance of online disruptors have changed the way we approach education and training. As academicians ponder how best to prepare students for jobs that don’t yet exist, campus administrators feel the pressure of prioritizing the funding of new programming and the purchases of new technologies. This panel of deans from public and private colleges and universities will discuss a range of topics related to how they are leading their institutions to prepare students for “next generation” education and careers.

Round table topics and facilitators include:

Data and Analytics: Applying Business Models in Higher Education: Pete Skoner, Associate Vice President for Academic Affairs, Saint Francis University

Shaping a Modern General Education Core Curriculum for the 21st Century Student: Pamela Arrington, Associate Vice President, Academic Affairs and Undergraduate Studies, Alabama A&M University

Orienting, Engaging and Mentoring New Faculty toward Success: Paula O’Loughlin, Provost and Dean of the Faculty, Coe College

Change Management for People who Hate Change: Frank Boyd, Vice President of Academic Affairs and Academic Dean, Guilford College

Struggle and Success in the Administrative Job Search or What I Wish I Knew at the Outset: Jim Salvucci, Vice President for Academic Affairs, Union College

Practical Strategies for New Program Development and Implementation: Aileen Beard, Dean, School of Sciences, The College of St. Scholastica

The Dean’s Dashboard: Developing, Measuring, and Communicating Key Performance Indicators: Marshá Horton, Dean, College of Health & Behavioral Sciences, Delaware State University

So, What am I Supposed to be Doing Now?: Decision and Vision for Academic Administrators: Theodore O. Mason, Jr., Associate Provost for Diversity, Equity and Inclusion, Senior Adviser to the President, Kenyon College

Leading Non-Academic Staff in Uncertain Times: Bridget Keegan, Dean of Arts and Sciences, Creighton University

Towards a Better Understanding of Shared Governance: Del Doughty, Dean, College of Arts, Sciences and Education, Texas A&M–Texarkana

Managing your resources: Budget, Personnel, Time, and Space: Abigail Tilton, Dean, College of Arts and Sciences, Texas Woman’s University

Incorporating Student Advising and Mentoring into Faculty Evaluation: Joseph Klesner, Provost, Kenyon College

Navigating a New Leadership Position: Mike Wanous, Provost and Vice President for Academic Affairs, Northern State University, and Gregor Thuswaldner, Dean of Arts and Sciences, North Park University

What About your Own Research? Nurturing your Scholarly Self While Being a Dean: Andrew Adams, Interim Director, School of Music; Associate Dean, College of Fine and Performing Arts, Western Carolina University

The Leadership Pipeline: Identifying and Cultivating Future Leaders for Better Succession Planning: Marci Sortor, Provost and Dean of the College, St. Olaf College

Student Success in an Age of Digital Literacy and Distraction: Kellie Bean, Assistant Provost for Academic Affairs, Hartwick College

Managing the Fallout from a Negative External Program Review: Marc Roy, Provost, Albion College

Integrating Career Development and Alumni Connections into Curricula: Jamie Frueh, Director of the Center for Engaged Learning, Bridgewater College