



8th Annual
Deans' Institute
Wednesday, January 23, 2019

8:15–8:45 A.M.

Coffee

8:45–9:00 A.M.

Welcome and Introduction to the Day

*Tom Meyer, Vice President Academic Services and Student Development,
Lehigh Carbon Community College and ACAD Past-Chair*

9:00–10:15 A.M.

Opening Plenary: *Embracing Change: Thriving in Uncertain Times*

Dr. Jorge Gonzalez, President, Kalamazoo College

The rapid changes affecting society guarantee that our students will face a world where the only certainty is change. Given this context, as college administrators we must always be thinking about the key elements of the education that our students must have to be prepared for their futures. An uncertain and constantly changing world requires our students to be analytical and critical thinkers, to be creative, to be able to work in increasingly diverse environments, to communicate effectively, and to look at problems from the perspective of different disciplines. Those institutions that equip students with these skills are likely to be successful in the future. We must embrace uncertainty and change to increase the value of the education we provide to our students.

10:15–10:30 A.M.

Morning Beverage Break

10:30–11:30 A.M.

Round tables I: *reports, recommendations, and new directions in higher education (see back)*

Participants will be asked prior to attending to select their preference for three round table discussions they wish to participate in and then will be notified of assignments upon arrival. Attendees will participate in two selections before lunch and a different selection after lunch.

11:45 A.M. –12:45 P.M.

Round tables II: *reports, recommendations, and new directions in higher education (see back)*

Participants will be asked prior to attending to select their preference for three round table discussions they wish to participate in and then will be notified of assignments upon arrival. Attendees will participate in two selections before lunch and a different selection after lunch.

1:00–1:45 P.M.

Networking Lunch (*included with registration*)

2:00–3:00 P.M.

Round tables III: *reports, recommendations, and new directions in higher education (see back)*

Participants will be asked prior to attending to select their preference for two round table discussions they wish to participate in and then will be notified of assignments upon arrival. Attendees will participate in two selections before lunch and a different selection after lunch.

3:00–3:15 P.M.

Afternoon Beverage Break

3:15–4:30 P.M.

Closing Plenary: *Twenty Years of Academic Leadership: M*A*S*H Meets Dancing with the Stars**Dr. Marc Roy, Provost, Albion College*

The academic world is unlike any other profession and requires leaders that dance in the small space created by the shifting pressures of competing interests. In this presentation, I will share some of the lessons that I have learned, many through trial and error, and some of the ideals that have helped me work with a cast of characters working towards similar goals in very different ways. As the iconic character Roseanne Roseannadanna, played by Gilda Radner in the early years of Saturday Night Live was known to say, “Well, Jane, it just goes to show you, it’s always something — if it ain’t one thing, it’s another.”

COMING SOON! THE ACAD FELLOWS PROGRAM

We are proud to announce the ACAD Fellows Program, which will launch in spring 2019.

The Fellows Program aims to provide strategic support for academic leaders to participate in ACAD and the ACAD Annual Meeting and to provide opportunities for professional development and network building. More information will be available in late spring 2019 at www.acad.org.

Applications will be accepted starting in May 2019.

Round table topics and facilitators include:

Creating a Grant Culture: Engaging Faculty & Finding Resources:
Sheila Amin Gutiérrez de Pineres, Dean of Burnett Honors College at University of Central Florida

Diversity, Free Speech, Protests, and Academic Freedom:
Frank Boyd, Provost, Guilford College

How to Partner with Centers for Teaching and Learning:
Stacy Grooters, Director of Faculty Programs, Boston University, and *Suzanne Tapp*, Executive Director, Teaching Learning & Professional Development Center at Texas Tech University
**Presented on behalf of the Professional and Organizational Development (POD) Network in Higher Education*

Data and Analytics: Applying Business Models in Higher Education:
Peter Skoner, Associate Provost, Saint Francis University; and *Mike Wanous*, Vice President for Academic Affairs and Dean of the Faculty, Huntington University

Building Successful Partnerships Among Two- and Four-Year Institutions: *Del Doughty*, Dean of the College of Arts, Sciences, and Education, Texas A&M University–Texarkana

Guiding Change in the General Education Curriculum:
Alisa Gaunder, Dean of the Faculty, Southwestern University

Program Reviews and the Liberal Arts: A Community College Perspective: *Fred Arzola*, Dean, Division of Arts & Sciences, Rhodes State College

Changing Student Demographics: Definitions, Scope, Collaborative Responses: *Michelle Mattson*, Associate Vice President of Academic Affairs, Rhodes College

Orienting, Engaging and Mentoring New Faculty toward Success:
Paula L. O’Loughlin, Provost and Dean of the Faculty, Coe College

Integrating technology into the classroom: From opportunities to expectations: *Pieter deHart*, Dean of the School of Environmental Citizenship, Unity College

Change Management for People Who Hate Change: Academic Program Review and Program Prioritization: *Margaret Farrar*, Dean, College of Arts and Sciences, John Carroll University

Working with Colleagues in Advancement/Enrollment Management/Student Success: *Wendy A. Weaver*, Dean for the School of Humanities, Social Sciences, & Interdisciplinary Studies

Best Practices for Effective Integration of Contingent Faculty:
J. Warren Casey, Dean, College of Arts & Humanities, Harding University

Shared Governance: Opportunities and Challenges:
Bonnie D. Irwin, Provost and Vice President for Academic Affairs, California State University, Monterey Bay

Struggle and Success in the Administrative Job Search:
Glenn C. Geiser-Getz, Vice Provost for Academic Affairs, SUNY Geneseo

Leading Faculty and Staff to Engage Students: *Kris Roney*, Associate VP for Academic Programs and Dean of University College & Graduate Studies, California State University, Monterey Bay

Managing Personnel Changes and Personnel Challenges:
Jim Salvucci, Vice President for Academic Affairs and Dean of Faculty, Union College

How to Field Complaints: *Laurie Shanderson*, Dean, School of Health Sciences, Northcentral University