

ACAD

AMERICAN CONFERENCE
OF ACADEMIC DEANS

7th Annual Deans' Institute

Wednesday, January 24, 2018

8:15–8:45 A.M.

Coffee (*Constitution A*)

8:45–9:00 A.M.

Welcome and Introduction to the Day

Marc Roy, Provost, Albion College and ACAD Past-Chair

9:00–10:15 A.M.

Opening Plenary: *Reaffirming and reassuring— higher education in turbulent times*

Dr. Nayef Samhat, President, Wofford College

In a contemporary, increasingly fractured society and culture defined by declining trust in institutions, the mission of higher education becomes essential to strengthen the social fabric. Yet, even higher education has become the target of criticism as polling data suggests diminished confidence in its purpose and value. We advocate for higher education's role in strengthening a democratic culture, cultivating notions of citizenship and thus reaffirming an evolving sense of community, but such ends meet with skepticism in conditions of eroding social trust and confidence in what we do. In this environment, how can the president and CAO partner to respond to these larger social circumstances, both in serving internal audiences while managing scarce resources and in addressing external audiences to "make the case"? What is at stake in this partnership for higher education, for our individual institutions, and for the ways in which we educate our students for the community beyond our campuses?

Nayef H. Samhat, the 11th president of Wofford College, is a native of Detroit, Michigan. He holds a B.A. in international affairs from George Washington University's School of International and Public Affairs, a master's degree in international affairs from Columbia University and a Ph.D. in political science from Northwestern University.

10:15–10:30 A.M.

Morning Beverage Break (*Constitution A*)

10:30–11:30 A.M.

Round tables I: *Small Group Break-Out Discussions* (*see back*)

Participants will be asked prior to attending to select their preference for three round table discussions they wish to participate in and then will be notified of assignments upon arrival. Attendees will participate in two selections before lunch and a different selection after lunch.

11:45 A.M. –12:45 P.M.

Round tables II: *Small Group Break-Out Discussions* (*see back*)

Participants will be asked prior to attending to select their preference for three round table discussions they wish to participate in and then will be notified of assignments upon arrival. Attendees will participate in two selections before lunch and a different selection after lunch.

1:00–1:50 P.M.

Networking Lunch (*included with registration*)

2:00–3:00 P.M.

Round tables III: *Small Group Break-Out Discussions* (*see back*)

Participants will be asked prior to attending to select their preference for two round table discussions they wish to participate in and then will be notified of assignments upon arrival. Attendees will participate in two selections before lunch and a different selection after lunch.

3:00–3:15 P.M.

Afternoon Beverage Break (Constitution A)

3:15–4:30 P.M.

Closing Plenary: Staying the Course: Building Trust, Discovering the “New,” and Finding Balance*Dr. Stephanie Fabritius, Vice President for Academic Affairs, Dean of the College, Centre College*

The most recent results from the American Council on Education (ACE) survey of Chief Academic Officers show that the average tenure of CAOs at the same institution is five years; the median length of tenure is four years. Presuming—rightly, I think—that a longer CAO tenure is decidedly better both for the CAO and the institution, what might we do to ensure longer satisfaction, success, and continuing innovation in these difficult and stressful jobs? And how can we continue to offer both institutional memory and context, but also ongoing innovation and fresh ideas so that our curriculum and academic program do not get “tired.” How do we facilitate creativity, rather than creating limitations? How can we, as senior leaders at our institutions, continue to move forward in a way that is consistent with the college’s or university’s mission and core values? Longevity involves not only “doing right” by our colleagues and the institution, but also through maintaining our determination, empathy and enthusiasm when confronted with similar conflicts year after year. What can we do to avoid running from difficult conversations, conflicting ideas, and endless meetings? How do we avoid spending all of our time focused on what we do at our own institution, rather than learning about best and innovative ideas elsewhere? Likewise, how do we better allocate our time between day-to-day management and more long-term strategic visioning? How do we keep the excitement alive? Finally, how do we carve out time to care for ourselves, attain some balance, and keep ourselves charged?

Stephanie L. Fabritius is vice president for academic affairs, dean of the College, and professor of biology at Centre College, where she has served since 2006. Stephanie has supported and helped to further develop a robust undergraduate research program, encouraged a stronger culture of grant-seeking, expanded faculty development, and refined the hiring, mentoring, and evaluation of faculty. Prior to serving at Centre College, she was professor (Lillian Nelson Pratt Chair in the Sciences), associate provost, and director of the Paideia Program at Southwestern University, and an ACE Fellow at Bowdoin College. She holds a B.S. in biology from Pepperdine University and a Ph.D. in the biological sciences from Purdue University.

Round table topics and facilitators include:

Facing Combative Student Encounters: Policies and Strategies When Faculty Feel Unsafe or Threatened by Student Behavior: *O. John Maduko*, Vice Chancellor of Student Services, North Central Texas College

Before You Start: Setting the Stage for Comprehensive Academic Program Review: *Marcela Kostihova*, Dean College of Liberal Arts and School of Education, and *Mike Reynolds*, Associate Dean of Graduate Programs, College of Liberal Arts and School of Education, both from Hamline University

What Can Centers for Teaching and Learning Do for and with Deans? *Debra Rudder Lohe*, Director, Reinert Center for Transformative Teaching & Learning at Saint Louis University, and *Suzanne Tapp*, Executive Director, Teaching Learning & Professional Development Center at Texas Tech University

Data and Analytics: Applying Business Models in Higher Education: *Pete Skoner*, Associate Provost, Saint Francis University

It’s on Us: Integrated Models to Support Student Success: *Bonnie Irwin*, Provost and Vice President for Academic Affairs, California State University–Monterey Bay

Partnerships between Two-Year and Four-Year Colleges: Opportunities Abound!: *Thomas Meyer*, Vice President Academic Services and Student Development, Lehigh Carbon Community College

Diversity, Free Speech, Protests, and Academic Freedom: *Frank Boyd*, Vice President of Academic Affairs and Dean of the Faculty, Guilford College

Diversity, Free Speech, Protests, and Academic Freedom: *Del Doughty*, Dean, College of Education and Liberal Arts, Texas A&M University–Texarkana

Developing Diverse Experiential Learning Opportunities for Students: *Mike Wanous*, Vice President for Academic Affairs, Huntington University, and *Gregor Thuswaldner*, Dean of the College of Arts and Sciences, North Park University

Orienting and Mentoring New Faculty in Engaging Ways: *Glenn Geiser-Getz*, Associate Provost of Academic Affairs, Keene State College

Growing Your Institution’s Leaders: Developing and Appointing New Assistant/Associate Deans/Provosts from Within: *Marci Sortor*, Provost and Dean of the College, St. Olaf College

Changing Demographics: How Do We Need to Change Our Assumptions about What Students Know and How They Learn? *Marc Roy*, Provost, Albion College

Fish out of Water: Transition from Public to Private or Private to Public: *Sheila Amin Gutierrez De Pineres*, Vice President for Academic Affairs and Special Initiatives and Dean of Faculty, Austin College

Breaking the Trade-off between Cost and Quality: *Chetan Rao*, Managing Director, EAB

Guiding Change in the General Education Curriculum: *Rebecca E. Kohn*, Dean of the College of Arts and Sciences, Arcadia University

From Solicitation to Stewardship—The Role of a Dean in Fundraising: *April Edwards*, Vice President for Academic Affairs and Dean of the Faculty, Elmhurst College

Managing Personnel Changes (both Hiring and Dismissal) in the Faculty: *Ross Peterson-Veatch*, Vice President for Academic Affairs and Dean of the College, Southwestern College

Practical Strategies for New Program Development and Implementation: *Michelle Kiec*, Dean College of Visual and Performing Arts, Kutztown University