



***2022 Annual Meeting  
Inclusive Leadership in the New Normal***

The COVID pandemic simultaneously accelerated trends in higher education and sharpened awareness of disparities among those who study, work, and lead at colleges and universities. At the same time, our institutions engaged racial justice and antiracism with new urgency in the wake of the death of George Floyd and others. Addressing the fiscal, demographic, and other fault lines revealed by the pandemic must draw on the principles of inclusion and equity. Academic leaders face the challenge of helping their institutions move forward into a “new normal” that cannot be simply a return to previous outlooks and approaches. Leaders must develop in themselves and others the capacity to thrive in new circumstances that present as many opportunities as they do challenges.

ACAD invites proposals that will explore inclusive leadership in the “new normal,” such as:

- a. What strategies can leaders develop to support and cultivate BIPOC colleagues in the academy?
- b. How does a leader develop their role as an authentic advocate for change and inclusive leadership, given their own identity(ies)?
- c. How can trauma-informed leadership serve you and your institution?
- d. What does the practice of inclusive leadership look like as colleges and universities approach the “enrollment cliff”?
- e. How should leaders approach ways to ensure that practices and policies are equitable for students, faculty and/or staff members?
- f. What does curricular and structural innovation in higher education entail?
- g. What is the future of the liberal arts?
- h. How did institutions’ response to the pandemic engage shared governance and how might this inform shared governance in the new normal?
- i. Learning to thrive as an academic leader.
- j. What should leaders consider as they manage change? How do deans and provosts effectively partner with presidents and other college leaders? How do academic leaders work successfully with bargaining units?

The 78<sup>th</sup> ACAD Annual Meeting is intended to build on the success of the format of our Deans’ Institute. The first day of the meeting will be modeled on the Institute and will include opening and closing plenaries plus roundtable discussions. The second day is intended to take a deeper dive in topics of interest using workshop formats. The final day is concurrent 90-minute sessions. ACAD invites interest in all three types of sessions: roundtable discussions, workshops, and general sessions.

ACAD sessions are known for their emphasis on practice and the use of interactive methods of presentation. We urge all session proposers to consider using case studies, discussion of exemplars, workshops, and other approaches that actively engage participants and draw on the wisdom and practices of the group. The most successful sessions are those that invite participants to share their wisdom and experience and that include meaningful time for activities such as dialogue, reflection, and sharing.

We encourage proposers to work with their colleagues from other institutions. We invite proposals from a broad array of institutional perspectives. The ACAD Annual Meeting serves academic leaders at the dean and provost level as well as associate deans and associate provosts and other academic leaders on two-year and four-year college campuses. Presentations should address the needs of those populations.

Proposals should include:

1. The title or topic of your session;
2. A brief narrative (up to 60 words, suitable for conference promotional materials) describing the focus of your presentation;
3. A longer statement (up to 500 words) describing the session content, format, and context for the session;
4. A brief explanation of how your session will be interactive (small group discussion, case study, etc.).
5. Please select which type of session you are interested in (select all that apply):
  - a. Roundtable Discussion: Day one of the conference will include three one-hour roundtable discussions (8-9 registrants per table). Facilitators are expected to participate in all three discussions on the same topic. Registrants will rotate tables while facilitators remain fixed.
  - b. Workshop: Day two of the conference is designated for workshops which run three hours. Presenters may elect to do one workshop or repeat the workshop twice.
  - c. General Sessions: Day three of the conference will have two sets of concurrent sessions. Sessions are 90 minutes.
6. The names, titles, and institutional affiliations of the session presenters (maximum of three participants from any single institution). Clearly designate one session leader who will be the point of contact with ACAD and provide that person's email address, mailing address, and phone number;
7. Any audiovisual requests, such as projector and screen. Please explain why it is essential to your presentation.

Proposals are due by midnight (EST) on Monday, August 9, 2021. Proposals are being accepted online at: <https://acad.org/acad-annual-meeting-proposal-submission-form/>

Please contact Laura Matthias with any questions about the process at [matthias@acad.org](mailto:matthias@acad.org) or by phone at 202-281-5115.

Please visit [www.acad.org](http://www.acad.org) for more information about ACAD.

ACAD  
Annual Meeting Program Committee