

ACAD

AMERICAN CONFERENCE
OF ACADEMIC DEANS

6th Annual *Deans' Institute*



Wednesday, January 25, 2017



THE ACAD DEANS' INSTITUTE provides an opportunity for academic administrators to develop their leadership abilities in a supportive environment. It is designed especially for deans, provosts, associate deans and provosts, and other academic leaders above the rank of department head.

The goals of the day-long institute are:

- Advancing the leadership abilities of deans and academic administrators
- Sharing valuable information about the current state of the deanship
- Providing updates on important developments in the world of higher education
- Creating networking opportunities

See the back for the full program >>>

8:45–9:00 A.M.

Welcome and Introduction to the Day*Marc Roy, Provost, Albion College and ACAD Past-Chair*

9:00–10:15 A.M.

Opening Plenary: Why the Whole Really is Greater than the Sum of the Parts*Dr. Kathleen Murray, President, Whitman College*

It takes a team, a strong collaborative team, to lead a college or university in the 21st century. If you are an academic leader, or think you might like to be one, consider what you might contribute to the leadership team. Specifically, how do presidents and deans work together? How do academic deans and student affairs deans collaborate? How does everyone on the leadership team support advancement and admissions work? What do you have to know about budgets to engage meaningfully with the CFO? “Teamwork is the ability to work together toward a common vision. The ability to direct individual accomplishments toward organizational objectives. It is the fuel that allows common people to attain uncommon results.” (Andrew Carnegie).

10:15–10:30 A.M.

Morning Beverage Break

10:30–11:30 A.M.

Round tables I: reports, recommendations, and new directions in higher education (see sidebar)

Participants will be asked prior to attending to select their preference for three round table discussions and will be notified of assignments upon arrival.

11:45 A.M. –12:45 P.M.

Round tables II: reports, recommendations, and new directions in higher education (see sidebar)

Participants will be asked prior to attending to select their preference for three round table discussions and will be notified of assignments upon arrival.

1:00–1:50 P.M.

Networking Lunch (included with registration)

2:00–3:00 P.M.

Round tables III: reports, recommendations, and new directions in higher education (see sidebar)

Participants will be asked prior to attending to select their preference for three round table discussions and will be notified of assignments upon arrival.

3:00–3:15 P.M.

Afternoon Beverage Break

3:15–4:30 P.M.

Closing Plenary: Why College Matters—Student Outcomes and the Case for Quality and Value in Higher Education*Dr. Linda Cabe Halpern, Vice Provost for University Programs, James Madison University*

Over the past thirty years, there have been many competing claims about the state of U.S. higher education and how external constituents should make judgments of value. In recent years, this conversation has taken place in an environment in which the core values of liberal education are increasingly contested and the cost to students and families has skyrocketed. In this session, we will consider a framework for discussing outcomes for students, from student learning outcomes assessment and concerns about employment to the recent emphasis on rewarding lives and a sense of purpose and wellbeing.

Round table topics and facilitators include:

- **Deans Leading, Managing, and Taking the Backseat to Achieve Results**—Thomas Meyer, Vice President for Academic Services and Student Development, Lehigh Carbon Community College
- **Enhancing Revenue Streams for Liberal Arts Colleges**—Jonathan Green, Provost and Dean of the Faculty, Illinois Wesleyan University
- **Reorganizing Academic Units: The Good, the Bad and the Possibilities**—Cynthia Jackson-Elmoore, Dean and Professor, Honors College, Michigan State University
- **Faculty Workloads, Calculation and Compensation**—David C. Smith, Dean, Cailloux School of Professional Studies, Schreiner University
- **Building Leadership Teams and Navigating Leadership Transitions**—Michael K. Wanous, Vice President for Academic Affairs and Dean of the Faculty, and Tanner Babb, Associate Academic Dean and Associate Professor of Psychology, both from Huntington University
- **General Education Curriculum Renewal: Leading, Following, and Getting Out of the Way**—Laura L. Behling, Vice President for Academic Affairs and Dean of the College, Knox College
- **Diversity, Inclusion, and Shared Governance**—Frank A. Boyd Jr., Associate Provost, Illinois Wesleyan University
- **Academic Prioritization: The Good, the Bad, and the Ugly**—Jonathan Levin, Provost, University of Mary Washington and Kerry Pannell, Vice President for Academic Affairs and Dean of the College, Agnes Scott College
- **The Dean's Dashboard: Developing, Measuring, and Communicating Key Performance Indicators**—Marc Sortor, Provost and Dean of the College, St. Olaf College
- **Diversity In and Out of the Classroom**—Sheila Amin Gutierrez de Pineres, Vice President for Academic Affairs and Dean of Faculty, Austin College
- **Data and Analytics: How Business Models Apply in Higher Education**—Peter Skoner, Associate Provost, Saint Francis University
- **Inclusive Excellence: Creating a Culture of Equity-Mindedness**—Bonnie D. Irwin, Provost and Vice President for Academic Affairs, California State University–Monterey Bay
- **Relationships: The Foundation of Lasting Leadership**—Jim Salvucci, Vice President for Academic Affairs and Dean of Faculty, Buena Vista University
- **The Dean's Role in Prioritizing Student Success**—Susana Rivera-Mills, Vice Provost and Dean Undergraduate Studies, Oregon State University
- **Is There Change in Your Future?**—Marc Roy, Provost, Albion College